

Educational Service Unit Coordinating Council
Regular Meeting
January 15, 2019 at 8:45 AM Central
ESU 10 plus Zoom 76 Plaza Blvd, Kearney

Attendance Taken at 8:43 AM.

Heimann ESU 01: Present
DeTurk ESU 02: Present
Schnoes ESU 03: Present
Robke ESU 04: Present
McNiff ESU 05: Absent
Shoemake ESU 06: Present
Polk ESU 07: Present
Mowinkel ESU 08: Absent
Lofquist ESU 09: Present
Wheelock ESU10: Present
Barnes ESU 11: Present
West ESU 13: Absent
Calvert ESU 15: Present
Paulman ESU 16: Present
Erickson ESU 17: Present
Standish ESU 18: Absent
Wickham ESU 19: Present

Attendance Update Taken at 8:56 AM.

West ESU 13: Present
Standish ESU 18: Present

Attendance Update Taken at 9:16 AM.

McNiff ESU 05: Present

ESU Coordinating Council Information

Educational Service Unit Coordinating Council Regular Meeting
Educational Service Unit No. 10
Video Conference Sites: 3, 4, 6, 10 (host), 13, 18

Meeting called to order at 8:45 AM.

Staff: David M Ludwig, Deb Hericks, Priscilla Quintana, Scott Isaacson, Craig Peterson
Guests: Dave Patton, Russ Masco

Roll Call

Approval of Minutes Approval of November minutes.

Motion to approve the minutes as presented Passed with a motion by Barnes ESU 11 and a second by Erickson ESU 17.

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; McNiff ESU 05: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU10: Yea; Barnes ESU 11: Yea; West ESU 13: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea; Shoemake ESU06: Absent Standish ESU 18: Absent

Yea: 13, Nay: 0, Absent from Meeting (stepped out): 2

ESU Share Out Topics

Petitions and Communications to the Board

NS4ed

Dr. Joseph Goins, NS4ED was present to share Pathway2Careers. Pathway2Careers is associated with NS4ED, an educational research and development company. Dr. Goins shared statistics on education. Students who have a pathway will finish 81% of the time. Dr. Goins shared the New Mexico Public Education Department site. They helped to write the policies for the school. (Free download: Early College High School Policy Manual). Policy, research, and practice are there three main goals. Pathways2Careers promotes education with destination, with specific emphasis on preparing students for employment success. The P2C provides straightforward tools that can identify high-value career destinations, as well as effective resources and materials that can sustain progress on the pathway to career-readiness. High value, easy to use, low cost is the company's value.

AdvancEd Presentation

Shannon Vogler and Becky Densmore, Advanced Ed were present to share updates from AdvancED. The eProve Platform aligns improvement efforts through seven comprehensive elements that empower education institutions to make sense and use their data, offering a valuable companion on the journey of continuous improvement. Analytics is a few years out. Modeling best practice and demonstrating quality. Supporting schools to improve by focusing on "the right work." Making the connections to requirements and existing initiatives. Perspective: needs to be focused on the mission (continuous improvement). The eProve Pilot is going in some ESU 6 schools. They did a crosswalk between AQuESTT Tenets and AdvancED standards. This will help to provide the data for their school improvement plans.

Learn360 Presentation

Steve Kindel, Learn360 was present to share about Learn360/Infobase/Facts of File. Learn360 has worked with NE ESUs for several years. Learn360 continues to add new content to the website. Continue to bring on new publishers. Learn360 has worked to enhance tools for student research. They are continually evolving to make the process easy and integrating into your others systems seamless. Learn360 also offers training with their help center, webinars, and in-person workshops. All ESUS who choose to renew Learn360 for 2019/2020 will receive the following: price reduced to 2016 rates (\$112,00) and one free database of your choosing for one year with 200,000 student price. The following year, you would purchase that database and then can add another free database of your choosing. The database is housed in the COOP Marketplace. Offer is available to ALL Nebraska's ESUs. Price increase will not exceed 2% but may be able to keep rates the same. Database pricing is calculated using the population the resources. Requesting information that compares Learn360 and others like Discovery Ed. Cost saving is the main factor. If we fall below the 200,000 students, how does that affect us. The price increase will be increased to \$.45/student from \$.40.

State Board of Education and Nebraska Department of Education Report

Executive Director shared his appreciation of the collaborative relationships that we continue to have with NDE.

CCSI/ELLC/NLLN

NLLN (Nebraska Leadership and Learning Network) - Lane Carr, NDE was present to discuss CCSI/ELLC/NLLN. He shares his appreciation of the collaboration with the ESUCC/ESUs. Thanks to all that helped work on the EBA and those reaching out to their schools for support. Lane Carr did cold calls to the needs improvement schools in ESU 13 to help set precedent and share the data that shows. Lane would like some feedback on how the classification went this time. What can we do better to help make the process smoother in the coming year? ESUs will have access to NEP Secure. NDE is developing the access for ESUs. There is a survey that they would love ESU staff to fill out in the January Talking Points. Work to get data released earlier. The Districts that get a bump, they had too short of a turn around. Reviewers said that it was a very time intense process. Those eligible for bump added too much data to review, need to narrow down data needed. The classification was in the way of school's work, that is not acceptable. Clarity of reports that schools saw. How detailed were the needs improvement schools? Do they have to follow up with questions? Generally, they do follow-up on. The system is based solely on assessment which is a good indicator on the report. Absenteeism, English Learners - need for clarification for all classifications. How do you get rated to get yourself on a priority/needs improvement school beyond? Assessments? NDE felt they provided good communication prior to classification but then had to follow-up after classification. Provide more clarity to our Professional Developers so they know when working with schools. Lane Carr is willing to speak to individual ESUs Professional Developers regarding the how/why of classification. Are you stuck on the needs improvement list for three years? No, classification will occur yearly. Can they provide data to move them up in classification? Chronic absentee or ELL cannot be used against a school. Extenuating circumstance would be in filling out the EBA. Data quality, and clear data are very important. Schools need to be sure to report data when data is due so not to skew data. The two-page document shared at Admin Days was a good document to share with schools that summarized the process. Show schools how to use the NEP site, helps them with process. Communication with ESUs? Sooner the better. Create a timeline of process to keep in front of the Board. Communicate process for the CSI Schools. Bring priority schools together to create a professional learning community within the schools. Possible to create a handbook of the process on what to expect throughout the process. Need to separate the AQuESTT and ESSA out for better understanding. CSI Process - Comprehensive Support Improvement - 27 schools on this list. These schools will be supported by Federal funds (Title I set aside money.) The schools have to complete a comprehensive needs assessment. They need to create a plan for improvement and also the application for the funds. Very autonomous for the schools, hands off for NDE. Lane to share a copy of the needs assessment with Board. NDE has set up of four (ESU 16, 10, 3, 1) support for improvement workshop for these schools and would love to have ESUs involved in the process. NDE will provide these schools support for the process to build a quality plan. SDA - do they want the KLK facilitators? It would be nice to have the connection but not expected. Can the schools who don't have CSI schools attend the meetings? The point of the workshop is capacity building so would like all hands-on deck but realize space is a factor. It would be nice to have the help in facilitating tables. Is there a plan for schools who do not have a trained CSI Facilitator? Facilitator training (6 are SDA, 1 TLT, 1 LPS) Thoughts to have a team wide approach to include SDA, ESPD, etc. Facilitators have a meeting on January 22-23 at LPS with Dr. Kennedy, this will be more hands-on work on Day One and on Day Two they will be visiting a school to see the process in action. The continues to be some uncertainty on what is expected of the facilitators. The OWH Article highlights what we are trying to accomplish. The negative piece of OWH article was making the investment in the state. This facilitator training is to provide another tool to help them with the school

improvement process. How do we share our resources across ESUs who have no facilitator in the training? Going through SDA, coordinate through the ESUCC/PD Committee. ESUs have an understanding to share resources. The issue is how much time the facilitators will have to help others. There is a need to create sustainability of the training those facilitators are going through and to scale up those facilitators to meet the needs of the state. PD Committee had a discussion regarding ESU getting resources to help those needs improvement schools. Lane Carr will do some research on how this could roughly look. Hoping to have a second co-hort begin next year. Do the schools across the state know who the facilitators are and if they have one in their areas? No, when talking with schools, Lane always says to reach out to their ESUs and the ESUs can point them in the right direction. Facilitators are supposed to get direction from the CEOs, when will the CEOs know what they need to know? Possible to have another Zoom meeting to discuss needs.

Kim Snyder, NDE Director of Teacher and Principal Support, she has been working with ELLC and have a wonderful working relationship with ESUs. They would like to create a support network across the state for Principals. NDE wants to work with ESUs to help create a sustainable plan. They are looking for 5-6 principals from the CSI Schools to design what this would look like. They would also like to include ESU that have capacity to help with the design team process. Could you help Kim Snyder help to identify these areas? This would help determine readiness in the NLLN process. The ELLC and Wallace Foundation will be involved and would like to begin in March. Process shouldn't take a lot of resources besides time.

Family and Community Engagement

Kim Larsen, NDE was present to discuss the Family and Community Engagement. She has received some Title 4A funds to hold meetings to help communicate about this work she is doing. She would like to host 7 meetings across the state, this meeting would include a meal. Family and Community Engagement is identified as a goal in Nebraska's ESSA plan, AQuESTT (Positive Partnerships, Relationships, and Student Success), and the NE State Board of Education's Strategic Plan. For this reason, NDE and the ESUs will host regional input sessions across the state on the topic of family and community engagement. The goal of the meetings is to provide NDE and ESUs with input from key stakeholders representing families and community partners from across Nebraska regarding ways we can utilize their expertise and better engage them in the work of schools.

Interested ESUs as of Board meeting:

ESU 16, Ogallala Cheryl Roche and Deb Paulman

ESU 10, Kearney Susan Evans and Dallas Lewandowski

ESU 8, Neligh Stephanie Wanek

ESU 3/19 (co-host)

ESU 9

NE School Safety

Jolene Palmer, NDE School Safety was present to share the three grants that she has received for school safety. First grant, Jolene and UNL Public Policy did a study on safety in schools and law enforcement - distinct difference between schools who have law enforcements in their building to those who do not. Schools as a law enforcement officer on their teams. i.e.: emergency response, crisis, etc. Part of the grant is to get more enforcement into the schools. Second grant is to get threat assessment in every schools. There have been major threats in smaller schools

this fall. They will subsidize those schools to attend the trainings. It will finish funding the security assessment, to be completed this Spring. This will give data they need and then will be able to bring schools in to build the capacity of safety in those schools. Third grant, stop violence grant - violence prevention education grants. They will be working with school climate on school safety. They will be able to do training to help schools manage their threats. They also want to build a prevention tool kit that will have pieces and parts like code of silence - breaking the silence, etc. Report line will be anonymous for students to call and give threat, to be done through Boystown. Please provide Jolene Palmer feedback also through the talking points. Will there be extra funding to help bring in speakers from Columbine, I love you guys, etc.? School Safety Summit will be on October 9 at the Younes Center.

Association of Education Service Agency's Report

Executive Director will be going to Washington DC for the Federal Advocacy meeting.

Learning Community Update

Dave Patten from Learning Community is 11 years old. Legislative session made them look like an ESU not a school. LC is focused on Intensive Early Childhood programs, Parent University (mental health, money management, health and wellness, future early childhood training program, etc.) South Center hosts Family Learning, Learning English. Pilot programs out in the schools, jumpstart, instructional coaching, etc. They fund the superintendent's early childhood plan. Everything is evaluated by UNMC. Over 19,000 individuals did some type of service through the Learning Community last year. Learning Community has a Foundation. Dave Patten would be willing to discuss further what they do for early childhood if anyone is interested. Senator Erdman has a bill to dissolve the Learning Community. Continue to educate the senators on their plans. There is a need for a third Center and the Ralston/Millard area would be a good area. Poverty in the metro area is spreading and has more than doubled. The LC has over 100 partners they work with throughout the metro area.

Executive Reports .

Executive Director Report

Executive Director reports will be within Bold Step Committee Reports.

ESUCC Redesign: Update

NDE Representation

Executive Director shared the NDE representation for each committee.

Develop ESU standards - Kim Snyder, Brad Connor

Develop joint decision-making process- Dean Folkers, Russ Masco

Complete SIMPL inventory (to include NDE work) - Russ Masco, Lane Carr

Develop value added metric - Matt Hastings

Develop ESUCC value added proposition (communication) - Katie Bieber

ESU Standards

Committee Chair shared that their committee has created a matrix that compares the standards, AdvancED, Nebraska Frameworks. The committee will begin to analyze the crosswalk and create the standard outcome for each standard. They divided themselves into work groups reflective of the AdvancEd: Purpose and Leadership; Program Services; Stakeholders, Resource Capacity.

Joint Decision-Making Parameters

Committee Chair shared that committee has not met since in October. Executive Director has been working with CCSI, OER, etc. There will be a meeting over lunch tomorrow to start the discussion with NDE to start identifying the communication process.

SIMPL Inventory

Committee Chair shared that the service inventory committee. They are working to get a service inventory from each ESU. There will be work done during the PDO meetings this week to help everyone get their services listed. The SIMPL teams will take the inventories and put an ESUCC number to them to identify like services. ESU 11 would like to start logging time on services. Do we have a guideline? There is a SIMPL Manual that addresses those processes. The delivery of service is what gets log.

Value-Add Metric

Committee Chair shared that the committee decided to do the value-add services ourselves. If Legislature, ask for more than we can talk about paying someone to create this. What services do we offer across ESU, the value-add metric will come through SIMPL for the first time? The committee created a video. Review of the value-add metric that will be copied and shared for each school. Please watch the attached video from this bold step committee. First year they will only be looking at PD and Cooperative Purchasing. The help creates the cost savings per ESU/Statewide. This work will also tell if we are working efficiently and effectively.

Value Proposition

Committee Chair has developed a value proposition statement. What would happen if ESUCC did not exist? Without ESUCC, there would be inequitable access to programs/services and expertise. The ESUs would lack a common direction. Collaborative work and conversations would not occur and resources would be duplicated. ESUCC is a network (not a system) that should exist to help resolve statewide issues in a cost-effective manner. Their statement is as follows: The ESUCC provides advocacy, leadership, structure, support and guidance for Nebraska's seventeen ESUs and their respective schools. Next steps: share with committee and get feedback on what their next steps should be. Possible to revamp brochure, website, etc to include this statement. Main intent of committee was to create the elevator speech. Committee will work to align with Bold Step #4.

Redesign Timeline

The Executive Director shared the timeline of the Bold Steps Committee. There are as follows: ESUCC Monthly Updates; NDE/ESUCC Talking Points; Affiliates Update; NDE Representation; Annual Redesign Review in May. The Committee Chairs are to help decide the review process to help provide sustainability and decided next steps. At some point, we will need to discuss the infrastructure to make sure it shows the works we do with all groups?

Executive Committee Report

President shared Committee report. MOU with NDE is being drafted by legal.

Accept Resignation of ESUCC State Director

David M Ludwig will retire/resign as of June 30, 2019. President shared the Exec Committee to accept the resignation/retirement of the Executive Director and the next steps to find a suitable replacement. Dr. Schnoes has reached out to each of the Executive Committee that he will lead the committee in the search for the new administrator. It would be good to have a good solid

leader in this position. Committee has talked with KSB to make sure they follow the process corecctly. They will open the position for the next ten days. They will share this internally first to see if there is any interest from within. If any administrator is interested, please send a note to Dr. Schnoes prior to January 25. Then the Executive Committee will meet to discuss process of interviews, etc. If they complete the work and decide on candidate, they will bring to the February meeting. If there is a need to advertised outside and the Executive Committee will still do the interviews, etc. The decision is for the ESUCC and Executive Committee, the Executive Director will be available for advice only. Discussion that it is good to hire within and that the possible conversation of the candidates coming from the Executive Committee, should the whole Board should be involved in the process. ESUCC is at a critical juncture and decisions needs to be by group as a whole and possibly add others to the process as well. Some feel strong that it should not only be an inside search but reach outside to a qualified candidate. KSB shared that all possibilities discussed are legal and we could do either way. It is perfectly legal to only do an internal search. If the committee gets too big they would have to follow open meetings law. Would it slow down the committee if bringing someone from the outside in that is not familiar our new bold step process. Statute states that we may hire, if we don't find a qualified candidate we can do some other things like go without a director for a year. Concerns for the timeline, that we are pushing it too fast but it also could leave an ESU in a bind to find a replacement for the ESU.

Motion to Accept Resignation of ESUCC State Director and to include the entire Board in the hiring process and accept internal applications for the first 10 days Passed with a motion by Schnoes ESU 03 and a second by DeTurk ESU 02. **Motion Amended:**

Amendment 1 Failed:

Motion to Accept Resignation of ESUCC State Director and include the entire ESUCC Board in the process and open to internal/external candidates Failed with a motion by Barnes ESU 11 and a second by Shoemake ESU 06.

Mowinkel ESU 08: Absent; West ESU 13: Absent from Meeting (stepped out); Paulman ESU 16: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out). Heimann ESU 01: Nay; DeTurk ESU 02: Nay; Robke ESU 04: Nay; McNiff ESU 05: Nay; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Nay
Schnoes ESU 03: Abstain (With Conflict); Lofquist ESU 09: Abstain (With Conflict)
Yea: 6, Nay: 5, Abstain: 2

Amendment 2 Passed:

Motion to Accept Resignation of ESUCC State Director and to include the entire Board in the hiring process and accept internal applications for the first 10 days Passed with a motion by Calvert ESU 15 and a second by Barnes ESU 11.

Mowinkel ESU 08: West ESU 13: Absent from Meeting (stepped out); Paulman ESU 16: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)
Heimann ESU 01: *Yea*; DeTurk ESU 02: *Yea*; Schnoes ESU 03: *Yea*; Robke ESU 04: *Nay*; Shoemake; McNiff ESU 05: *Yea*; ESU 06: *Yea*; Wheelock ESU 10: *Yea*; Barnes ESU 11: *Yea*; Calvert ESU 15: *Yea*; Erickson ESU 17: *Yea*; Wickham ESU 19: *Yea*
Polk ESU 07: *Abstain (With Conflict)*; Lofquist ESU 09: *Abstain (With Conflict)*
Yea: 10, Nay: 1, Abstain: 2

Public Comment

There was no public comment.

Recommendations from Standing Committees and Project Reports

Finance, Audit, Budget Committee

Committee Chair discussions in committee. NDE has included 2% for both years of the biennium. Committee discussed long term fiscal goals.

Approval of November/December Expenses to be paid in December/January.

Committee Chair discussions in committee. Committee Chair shared reports for November and December 2019. NDE has included 2% for both years of the biennium. Committee discussed long term fiscal goals.

Recommend motion to approve November/December Expenses to be paid in December/January

Committee Chair shared expenses to be paid

Passed with a motion by Schnoes ESU 03 and a second by Wickham ESU 19.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea

Yea: 12, Nay: 0, Absent: 3

Approve Claims, Financials Statements, and Assets for Month of November and December

Committee Chair shared reports for November and December.

Approve Claims, Financials Statements, and Assets for Month of November and December
Passed with a motion by Schnoes ESU 03 and a second by Erickson ESU 17.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea

Yea: 12, Nay: 0, Absent: 3

Technology Committee

Committee Chair shared discussions in committee. TLT is amending Special Projects request as fewer people signed up so wanted to use that money for the mentors/participants to attend a conference at ESU 10. Hosting sustainability was also discussed. Open up to RFP to see who is interested in applying.

Approve ISKME Contract

Committee chair reviewed ISKME contract.

Approve of the ISKME Contract Passed with a motion by DeTurk ESU 02 and a second by Heimann ESU 01.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea
Yea: 12, Nay: 0, Absent: 3

Cooperative Purchasing

Project Co-chair shared committee discussions.

Approve 2019 AEPA Contracts Awards were made at the Fall meeting in Colorado Springs for the following categories: School & Instructional Supplies; Office Supplies; Custodial Supplies & Equipment. Coop Director shared/reviewed the contracts needing approval.

Approve upon a favorable review by ESUCC appointed Attorney, AEPA Contracts for 019 bids.

Passed with a motion by Calvert ESU 15 and a second by Erickson ESU 17.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea
Yea: 12, Nay: 0, Absent: 3

Approve upon a favorable review by ESUCC appointed Attorney, AEPA Extensions for 016, 017, and 018.

Passed with a motion by Calvert ESU 15 and a second by DeTurk ESU 02.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea
Yea: 12, Nay: 0, Absent: 3

Approve Annual Buy Awards

Approve Contract Extension it was noted that many bid prices are higher this year. We also had a couple vendors that did not bid this year, therefore we have several "no-bid" items.

Approve the Annual Buy line item awards as awarded by ESUCC Coop staff. Passed with a motion by Calvert ESU 15 and a second by DeTurk ESU 02.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea
Yea: 12, Nay: 0, Absent: 3

Approve Contract Extension with Swank Motion Pictures, Inc. dba Movie Licensing USA New 3-year contract

Approve upon a favorable review by ESUCC appointed Attorney, contract Extension with Swank Motion Pictures, Inc. dba Movie Licensing USA. Passed with a motion by Calvert ESU 15 and a second by Polk ESU 07.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea
Yea: 12, Nay: 0, Absent: 3

Approve Special Buy agreement with Troxell.

Approve upon a favorable review by ESUCC appointed Attorney, contract Extension with Troxell Passed with a motion by Calvert ESU 15 and a second by DeTurk ESU 02.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea
Yea: 12, Nay: 0, Absent: 3

Approve Addendum to Contract with Renaissance Learning

Approve upon a favorable review by ESUCC appointed Attorney, Addendum to the 2016-2019 Special Buy Agreement with Renaissance Learning. Passed with a motion by Calvert ESU 15 and a second by Wheelock ESU 10.

McNiff ESU 05: Absent from Meeting (stepped out); West ESU 13: Absent from Meeting (stepped out); Standish ESU 18: Absent from Meeting (stepped out)

Heimann ESU 01: Yea; DeTurk ESU 02: Yea; Schnoes ESU 03: Yea; Robke ESU 04: Yea; Shoemake ESU 06: Yea; Polk ESU 07: Yea; Lofquist ESU 09: Yea; Wheelock ESU 10: Yea; Barnes ESU 11: Yea; Calvert ESU 15: Yea; Erickson ESU 17: Yea; Wickham ESU 19: Yea
Yea: 12, Nay: 0, Absent: 3

PD Leadership Committee

Committee Chair shared committee discussion. PDO event Wednesday/Thursday this week. Brad Giese will be the trainer for May PDO. NDE was present to give updates. Requests for budgets due by end of the month. Review ESUCC/PDO calendar.

Special Populations Committee

Committee Chair shared discussion in committee. SRS timeline and rollout if updated. Full implementation before beginning of next year. June 11-12, 2019 for the NE School Mental Conference. Call for proposals have been extended, please submit. Critical Issues Forum in February facilitated by UNL, Nick Pace. This will be help at Southeast Community College.

Legislative Committee

Committee Chair shared committee discussions. Bromm's were available for a legislative update. This is a ninety-day session. There are 13 new senators. Discussed the Education Committee being a balanced group. Senator Groene was elected the Education Chair. There have been over 250 bills introduced already. Last day to drop a new bill will be January 23, 2019. Reviewed some of the bills that have already been dropped. NCSA Coalition Meeting held today at noon. Suggest to work with Senator Walz to help get ESUs financially back up to where we should be. Governor budget was released. Senator Luncheon, February 13, 2019 at the Bromm's Conference Room. Please sign up for attendance for planning purposes. After NASB Legislative Conference on January 28, group to meet at Broom's to discuss bills.

NEW ESU Chief Administrators

New Administrators appreciate the willingness of the ESUCC Executive Director and other Board Members to answer questions they might have.

Adjournment

Meeting adjourned at 2:21 PM.