

NDE/ESUCC
State-wide Initiatives Review and Planning
Wednesday, October 5, 2016
Country Inn & Suites, Lincoln, NE
10:00 a.m. to 3:15 p.m.

Purpose:

- To fulfill Rule 84 accreditation requirements as per Section 003.02A1.
- To increase the understanding, application, and coordination of AQuESTT within our collective work focused on continuous improvement incorporating the Statewide Initiatives:
 - Data
 - BlendED
 - Teacher Principal Evaluation

Attendance:

ESU Administrators: 1 (Bob Uhing), 2 (Ted Deturk), 3 (Julee Sauer), 4 (Jon Fisher), 5 (Brenda McNiff), 7 (Larianne Polk), 8 (Bill Mowinkel), 9 (Kraig Lofquist), 10 (Wayne Bell), 11 (Paul Tedesco), 13 (Jeff West), 15 (Paul Calvert) 16 (Marge Beatty), 17 (Geraldine Erickson), 18 (Liz Standish), 19 (Julia Allen)

NDE Leaders: Matt Blomstedt, Deb Frisson Freida Lange, Sharon Katt, Brad Dirksen, Melody Hobson, Jolene Palmer, Matt Hastings, Bryce Wilson, Janine Theiler, Valorie Foy, Ryan Foor, Brad Conner.

ESUCC Staff: David Ludwig, Deb Hericks, Scott Isaacson, Craig Peterson, Beth Kabes, Priscilla Quintana, Rhonda Eis,

ESUPDO & Initiative Representatives:

SDA (Janet Foss, Suzanne Whisler)
TLT (Wade Gibson)
ESPD (Laura Barrett, Ellen Stokebrand)
NOC (Gary Needham)
BlendED (Beth Kabes)
Data (Russ Masco, Melissa Engel)
Teacher/Principal (Janine Theiler, Toby Boss)

AGENDA

- 10:00 am Welcome and Introductions - David Ludwig welcomed everyone and introductions around the room.
- 10:15 am Commissioner's Report - Appreciates everyone being here. HE was hoping the strategic plan for NDE would have been finished by this meeting but they continue to work towards finalizing their plan. The accountability system to become something more than just assessment. Building a model to impact student success. Constant changes in Legislature cause hurdles. AQuESTT system of support, this is our work. Commissioner gave examples of how AQuESTT is working. We are building the system to help school improvement.

- 10:30 am Synthesis of the April 14, 2016 ESUCC/NDE Planning Session

[April 14, 2016 Agenda](#)

Summary Statement: Statewide Initiatives continue to be important, but need to be integrated within the AQuESTT tenets/domains.

Executive Director reviewed the April 14, 2016 session. This is "OUR" work not yours and mine.

Freida Lange gave the instructions for the tenet reviews. Two domains with three tenets each. Each facilitator will be talking about the work that has been done around each tenet. Synthesis of NDE work surrounding each tenet: Vision for each tenet; Group discussion on how ESU work integrates with each tenet; Report out. Facilitator will lead discussion as to what is happening within each ESU.

- 10:40 am **Tenet review (NDE) and Alignment with ESUCC (Small Group Discussion):**

Student Success and Access-- Jolene Palmer

- Positive Partnerships, Relationships, and Student Success -- Jolene Palmer
- Transitions-Melody Hopson
- Educational Opportunities and Access - Brad Dirksen

Teaching and Learning-- Ryan Foor

- College and Career Ready-- Ryan Foor
- Assessment -- Valorie Foy
- [Educator Effectiveness](#) -- Janine Theiler

Group Activity:

Synthesis of NDE work surrounding each tenet

1. Vision for each tenet
2. Group discussion on how ESU work integrates with each tenet
3. Report out

[Six Tenets of AQuESTT](#)

AQuESTT Tenet Alignment - [AQuESTT At-A-Glance](#)

[Student Success and Access: Positive Partnerships, Relationships, and Student Access](#)

Partnerships - Bob Uhing, Dan Schnoes, Brenda McNiff, Matt Blomstedt, Matt Hastings, Jolene Palmer, Beth Kabes,

Positive Partnership reported on concept engagement and how it affects student achievement. Relationship are critical to have successful engagement and to have success for student. We may have to shift the focus on student learning, changing your mind shift. It is a shift for teachers, students, and parents. All professional development have to think about changing their model to same structure.

[Student Success and Access: Transitions](#)

Transition Jon Fisher, Kraig Lofquist, Marge Beatty, Sharon Katt, Bryce Wilson, Melody Hobson, Janet Foss,

Transition reported every student will have a smooth transition throughout their school career. Transition for special education from grade level to grade level. Discussed at risk students for dropping out. Discussed what high mobility means. Schools partnerships.

[Student Success and Access: Educational Opportunities and Access](#)

Access Jeff West, Dan Shoemake, Julia Allen, Freida Lange, Brad Dirksen, Suzanne Whisler, Melissa Engel

Educational Opportunities and Access discussed about college and career readiness and needs to begin at all levels of education. Are students going to be college or career focused? Work needs to be face to face but need to be creative for students in rural areas. Career academies, networks available to help students to be prepared.

[Teaching and Learning: College and Career Ready](#)

College and Career: Ted DeTurk, Paul Calvert, Ryan Foor, Gary Needham, Rhonda Eis, Russ Masco, Scott Isaacson

College and Career Ready discussed current availability. Recognition students P-8 need to also be learning about being College and Career Ready. Personal Learning Plans developed for students to follow them throughout their school career. ESUs need to help get stuff online (LOR). Perkins revision process - no action from schools looping in the ESUs. How an individual school can affect the opportunities in their areas - rural area needs.

[Teaching and Learning: Assessment](#)

Assessment: Liz Standish, Bill Mowinkel, Paul Tedesco, Valorie Foy, Laura Barrett, Priscilla Quintana, Craig Peterson

Do we have a diagnostic state assessment or do we have a summative state assessment? Currently summative. People say that we test students too much - not earlier. Timeframe of testing is good. Move into higher level of questioning beyond multiple choice.

[Teaching and Learning: Educator Effectiveness](#)

Effective Educator Wayne Bell, Larianne Polk, Geraldine Erikson, Janine Theiler, Wade Gibson, Toby Boss

Effective Educator: Provide Fidelity Support to schools leaders. Enacting policy to mobilize adoption. Effectively identify the needs and provide online support to meet those needs. Other items: aligning rule 84 to six tenets. Have a vision of identifying needs at higher level

11:40 am **EBA Overview** -- Matt Hastings

Matt Hasting's role for AQuESTT is to support the measurement and use of data.

- Purpose - The broad vision of AQuESTT - Broader Bolder Better. We are going to consider broader factors in designing the system which gave birth to the domains and six tenets. We have a system of accountability requirements, we didn't have a good measure of the data. EBA - Evidence based analysis! What data comes from EBA - Gather information on policies, practices, and procedures. What are the important components. What are the supports that schools need to work on the tenets. Which schools have exemplary models to create case studies. Designed to have a broad measurement - outcomes and activities. One adaptations on next role will have a technical assistance guide to include rubrics to help schools decide where they are at. Schools will be able to provide explanations. They will be able to upload their models/plans. Technical Guide will be available in draft on October 31, 2016. Can ESUs help provide input in this guide?
 - What comes next - continue to make refinements.
 - Refinement in how measure the tenets - psychometric evaluation will help to measure but will continue to add elements to make it more robust. Measurement will become more sophisticated and more robust.
 - Refinement in how we measure the academics - work not complete still needs to be done, guide by new requirements from ESSA. Continue to research and development
 - Refinement in how we build around that the systems of support - Priorities from Schools

12:00 pm

Working Lunch

12:45 pm

PDO Action Plan and Initiative Updates

SDA (Janet Foss, Suzanne Whisler)

- Teacher Principal Evaluation: (Janine Theiler, Toby Boss)
 - Work with Sue Pressler with the Danielson Framework: One day overview, 6 Day TOT
 - Toby Boss shared strategies to support schools with implementation of instructional models at Fall SDA meeting
 - ESUs are working with Janine Theiler in supporting districts with implementation of the NE Evaluation Model
- Data:
 - Cadre members collaborate with NDE to facilitate the Continuous Improvement Workshops
 - Cadre members utilize the Victoria Bernhardt book *Data Analysis for Continuous Improvement* in work with schools to analyze data
 - Cadre hosted Cassie Erkens to lead a formative assessment training
 - Cadre members continue to receive training and then train school in use of NWEA data as well as NeSA data
 - Support districts working through ADVISER
- BlendEd
 - Continue to support schools on BlendEd processes

Teacher Principal Evaluation: (Janine Theiler, Toby Boss)

- [Educator Effectiveness](#)
- This is to help our educators define what it means to be an effective educator.
- To establish an effective education workforce system a state must Attract, Prepare, Develop, Retain.
- Schools do a self assessment to decide where they are among the process
- NE Teacher Evaluation Model - Effective Practice Rating, Student Achievement Rating, Local Factors Rating, Professional Development Rating

Data: (Russ Masco, Melissa Engel)

- Work with Brad Giese - everyone speaking the same language, working together similar.
- Workgroups -
 - develop and integrate data and materials
 - Partner with exploratory schools
 - Lead with vision

- Promoting growth
- Shared some data collection - aligning to AQuESTT tenets
- Data has a new Google Site - resources available there
- BlendEd Initiative has requested a Data Cadre member to serve on their planning team.
- https://docs.google.com/presentation/d/1_Wm79OiT7Om4YDZfaeYYOAg33VVZo19w5FzhlKvrbk/edit?usp=sharing

BlendED (Beth Kabes, Craig Hicks, Linda Dickeson)

- Portal connection with ADVISER, Single Sign On (SSO) with App Launcher
- NROC/EdReady - working with NROC to scale up use of EdReady
 - Eights school are in a NDE ACT Pilot
- Competency Based Education (CBE) the elements of CBE and Blended Learning are nearly identical and the projects need to work together to achieve maximum student impact.
- BlendEd Pilot is using the LMS Canvas for their work.
- LOR - Learning Object Repository - includes Learn 360, Amazon Inspire (currently in BETA) and ISLE (Illinois State Repository - all OER Open Education Resources)
- Zoom connection - connects schools through DL
- Single Sign-on - ESU 13 has played an important role to help connect apps to single sign on dashboard.
- BlendEd Pilot - collaboration between ESUCC/TLT/NCSA
 - Twenty-seven schools in pilot

TLT (Wade Gibson)

- Teaching & Learning with Technology
- New affiliate group - combination of IMAT (Instructional Materials), TAG (Technology Affiliate Group), and DEAC (Distance Ed Advisory Committee)
- Modeled after the SDA/Strategist
- 3 Focus Groups - Resources, Pedagogy, Emerging Technologies
- Held first meeting September 15
- Learning Management System Training on November 16
- Video Resource Creation Training on November 17

ESPD (Laura Barrett)

- Behavioral Health Committee Survey
 - Over 2000 comments
- Facilitated IEP Training
 - Building relationships with the Facilitation Team (IEP)
 - Continue to work to improve process and build upon the IEP Facilitation Training

NOC (Gary Needham)

- Network Operations Committee

- Liability, consistency, and agility of network across the state
- All schools on Network Nebraska - affordable internet access
 - Doubled the amount of bandwidth we had prior

2:00 pm

Activity: Small Group Discussion

How is each initiative aligned with AQuESTT?

What action should occur regarding each initiative?

(i.e.-Tenet connections/expansion/deletion)

Define 2-3 actions of support

Share out

[Statewide Initiative: Data A](#) - Jolene

[Statewide Initiative: Data B](#) - Melody

[Statewide Initiative: BlendEd A](#) - Brad

[Statewide Initiative: BlendEd B](#) - Ryan

[Statewide Initiative: Teacher/Principal Evaluation A](#) - Valorie

[Statewide Initiative: Teacher/Principal Evaluation B](#) - Janine

[Whole Group - Statewide Initiative Actions](#)

3:15 pm

Conclusion